

Narrative Rubric

Grade 4

Student _____

Teacher _____

Date _____

Rubric Key: 4-Exceeds the standard; 3-Meets the standard; 2-Progressing towards the standard; 1-Beginning to develop

CCSS Writing 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

Grade-Appropriate Features	Rating	Comments:
Establishes a situation and introduces a narrator and/or characters	4 3 2 1	
Organizes an event sequence that unfolds naturally and uses a variety of transitional words/phrases to manage event order	4 3 2 1	
Uses dialogue and descriptions to develop events or show the response of characters to situations	4 3 2 1	
Uses concrete words and phrases and sensory details to convey experiences and events	4 3 2 1	
Provides a conclusion that follows from the narrated experiences or events	4 3 2 1	

CCSS Language 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking

Grade-Appropriate Features	Rating	Comments:
Uses relative pronouns and adverbs	4 3 2 1	
Forms and uses the progressive verb tenses (I am walking; I will be walking)		
Orders adjectives within sentences according to conventional patterns		
Forms and uses prepositional phrases		
Produces complete sentences, recognizing and correcting fragments and run-ons		
Correctly uses frequently confused words (to, too; there, their)		

CCSS Language 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

Grade-Appropriate Features	Rating	Comments:
Uses correct capitalization of all appropriate words	4 3 2 1	
Uses commas and quotation marks to mark direct speech and quotations from a text		
Uses a comma before a coordinating conjunction in a compound sentence		
Spells grade-appropriate words correctly, consulting references as needed		

To the extent taught:		
Research is used to build knowledge	___ Not applicable to this piece	4 3 2 1
Writing process is used to *plan	___ Not applicable to this piece	4 3 2 1
*revise	___ Not applicable to this piece	4 3 2 1
*edit	___ Not applicable to this piece	4 3 2 1
*rewrite	___ Not applicable to this piece	4 3 2 1
Technology is used to produce and publish writing	___ Not applicable to this piece	4 3 2 1

Total Score (Writing and language)	Rubric Score
25-28	4
18-24	3
11-17	2
7-10	1

Argument/Opinion Rubric

Grade 4

Student _____

Teacher _____

Date _____

Rubric Key: 4-Exceeds the standard; 3-Meets the standard; 2-Progressing towards the standard; 1-Beginning to develop

CCSS Writing 1: Write arguments to support claims when analyzing texts or topics, using valid reasoning and relevant and sufficient evidence.

Grade-Appropriate Features	Rating	Comments:
Introduces a topic or text clearly	4 3 2 1	
States an opinion and provides reasons which are supported by facts and details		
Creates an organizational structure in which related ideas are grouped to support the writer's purpose		
Links opinion and reasons using words and phrases		
Provides a concluding statement or section related to the opinion presented		

CCSS Language 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking

Grade-Appropriate Features	Rating	Comments:
Uses relative pronouns and adverbs	4 3 2 1	
Forms and uses the progressive verb tenses (I am walking; I will be walking)		
Orders adjectives within sentences according to conventional patterns		
Forms and uses prepositional phrases		
Produces complete sentences, recognizing and correcting fragments and run-ons		
Correctly uses frequently confused words (to, too; there, their)		

CCSS Language 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

Grade-Appropriate Features	Rating	Comments:
Uses correct capitalization of all appropriate words	4 3 2 1	
Uses commas and quotation marks to mark direct speech and quotations from a text		
Uses a comma before a coordinating conjunction in a compound sentence		
Spells grade-appropriate words correctly, consulting references as needed		

To the extent taught:		
Research is used to build knowledge	___ Not applicable to this piece	4 3 2 1
Writing process is used to *plan	___ Not applicable to this piece	4 3 2 1
*revise	___ Not applicable to this piece	4 3 2 1
*edit	___ Not applicable to this piece	4 3 2 1
*rewrite	___ Not applicable to this piece	4 3 2 1
Technology is used to produce and publish writing	___ Not applicable to this piece	4 3 2 1

Total Score (Writing and language)	Rubric Score
25-28	4
18-24	3
11-17	2
7-10	1

Informative/Explanatory Rubric

Grade 4

Student _____

Teacher _____

Date _____

Rubric Key: 4-Exceeds the standard; 3-Meets the standard; 2-Progressing towards the standard; 1-Beginning to develop

CCSS Writing 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content

Grade-Appropriate Features	Rating	Comments:
Introduces a topic clearly	4 3 2 1	
Groups related information in paragraphs and sections with formatting, such as headings	4 3 2 1	
Develops the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic	4 3 2 1	
Links ideas within categories using words and phrases	4 3 2 1	
Uses precise language and domain-specific vocabulary to inform about or explain the topic	4 3 2 1	
Provides a concluding statement related to the information presented	4 3 2 1	

CCSS Language 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking

Grade-Appropriate Features	Rating	Comments:
Uses relative pronouns and adverbs	4 3 2 1	
Forms and uses the progressive verb tenses (I am walking; I will be walking)		
Orders adjectives within sentences according to conventional patterns		
Forms and uses prepositional phrases		
Produces complete sentences, recognizing and correcting fragments and run-ons		
Correctly uses frequently confused words (to, too; there, their)		

CCSS Language 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

Grade-Appropriate Features	Rating	Comments:
Uses correct capitalization of all appropriate words	4 3 2 1	
Uses commas and quotation marks to mark direct speech and quotations from a text		
Uses a comma before a coordinating conjunction in a compound sentence		
Spells grade-appropriate words correctly, consulting references as needed		

To the extent taught:		
Research is used to build knowledge	___ Not applicable to this piece	4 3 2 1
Writing process is used to *plan	___ Not applicable to this piece	4 3 2 1
*revise	___ Not applicable to this piece	4 3 2 1
*edit	___ Not applicable to this piece	4 3 2 1
*rewrite	___ Not applicable to this piece	4 3 2 1
Technology is used to produce and publish writing	___ Not applicable to this piece	4 3 2 1

Total Score (Writing and language)	Rubric Score
28-32	4
20-27	3
12-19	2
8-11	1

