

A green chalkboard with two pieces of pink chalk and some faint white chalk markings. The chalkboard is the background for the text.

Cumberland Town Council/ School Committee Pre- Budget hearing

**The BEP and Its Impact on
Cumberland Students
*03/12/2014***



Overview of the Funding Formula & Basic Education Plan (BEP)

- Enacted in June 2010
- Regulations developed by the Board of Regents establishing basic funding standards for the RI public education system
- Requires that student learning be the primary reference point for decision making, responsive policy development, resource allocation, and personnel assignment and evaluation
- Takes into consideration what is needed to educate a child effectively in Rhode Island
- Ensures funds are distributed in a way that is consistent and transparent

What Does RIGL Say? (con't)

- **§ 16-7.2-3 Permanent foundation education aid established.** – (a) Beginning in the 2012 fiscal year, the following foundation education aid formula shall take effect. The foundation education aid for each district shall be the sum of the core instruction amount in (a)(1) and the amount to support high need students in (a)(2), which shall be multiplied by the district state share ratio calculated pursuant to § 16-7.2-4 to determine the foundation aid.
- (1) The core instruction amount shall be an amount equal to a statewide per pupil core instruction amount as established by the department of elementary and secondary education, derived from the average of northeast regional expenditure data for the states of Rhode Island, Massachusetts, Connecticut, and New Hampshire from the National Center for Education Statistics (NCES) that will adequately fund the student instructional needs as described in the basic education program and multiplied by the district average daily membership as defined in § 16-7-22. Expenditure data in the following categories: instruction and support services for students, instruction, general administration, school administration and other support services from the National Public Education Financial Survey as published by NCES and enrollment data from the Common Core of Data also published by NCES will be used when determining the core instruction amount. The core instruction amount will be updated annually. For the purpose of calculating this formula, school districts' resident average daily membership shall exclude charter school and state-operated school students.
- (2) The amount to support high need students beyond the core instruction amount shall be determined by multiplying a student success factor of forty percent (40%) by the core instruction per pupil amount described in § 16-7.2-3(1) and applying that amount to all resident children eligible for USDA reimbursable school meals.
- (b) LEAs may set aside a portion of funds received under subsection (a) to expand learning opportunities such as after school and summer programs, full day kindergarten and/or multiple pathway programs provided that the basic education program and all other approved programs required in law are funded.

What Does RIGL Say?

- **§ 16-7-24 Minimum appropriation by a community for approved school expenses.** – Each community shall appropriate or otherwise make available to the school committee for approved school expenditures during each school year, to be expended under the direction and supervision of the school committee of that community, an amount, which, together with state education aid and federal aid: (1) shall be not less than the costs of the basic program during the reference year, (2) plus the costs in the reference year of all optional programs shared by the state; provided, however, that the state funds provided in accordance with § 16-5-31 shall not be used to supplant local funds. The board of regents for elementary and secondary education shall adopt regulations for determining the basic education program and the maintenance of local appropriation to support the basic education program. **A community that has a local appropriation insufficient to fund the basic education program pursuant to the regulations described in this section and all other approved programs shared by the state and required in law shall be required to increase its local appropriation in accordance with § 44-5-2 or find efficiencies in other non-education programs to provide sufficient funding to support the public schools.** The city of Central Falls annual local contribution to education shall be determined pursuant to subsection 16-7.2-6(d).

Total Core Instruction Amount to Fund the FY14 BEP

BEP Funding = Core Amount + SSF

Core Amount: \$40,588,114

+ SSF: \$3,758,093

BEP Total: \$44,346,207

Amount to fund Cumberland's Basic Education Program per State requirements

UCOA Expenditure Summary

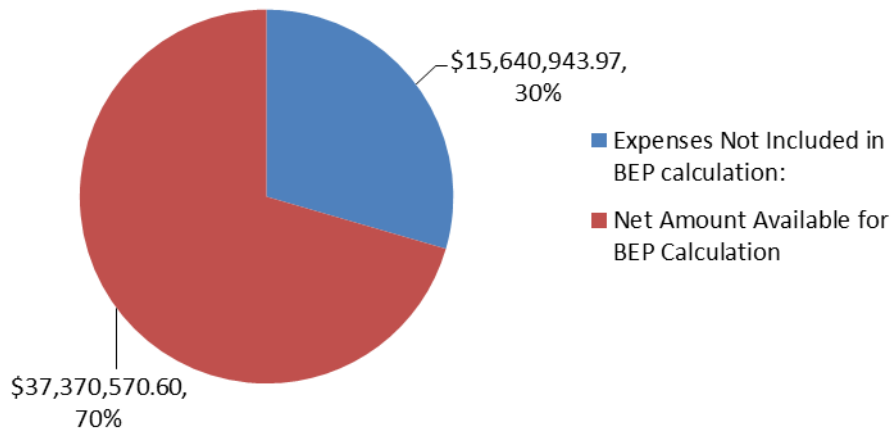
	Cumberland	Cumberland	Cumberland	Cumberland	Percentage
	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Incr/Decr</u>
	2010	2011	2012	2013	2010 to 2013
Face To Face Teaching	\$30,060,679.36	\$28,880,101.93	\$31,280,501.84	\$31,566,877.63	5.01%
Pupil & Teacher Support Operations	\$7,601,365.60	\$6,477,463.11	\$7,130,721.55	\$7,172,175.16	-5.65%
Other Commitments	\$8,799,143.26	\$9,031,356.34	\$8,889,139.32	\$9,604,069.85	9.15%
Leadership	\$3,292,058.26	\$3,668,731.67	\$4,866,724.37	\$4,666,557.81	41.75%
Leadership	\$3,258,268.09	\$3,257,297.16	\$3,247,139.81	\$3,609,180.71	10.77%
TOTAL GENERAL FUND & GRANT EXPENDITURES	\$53,011,514.57	\$51,314,950.21	\$55,414,226.89	\$56,618,861.16	<u>6.80%</u>
Expenses Not Included in BEP calculation:					
	-\$15,640,943.97	-\$16,796,784.65	-\$18,778,955.05	-\$18,661,114.87	<u>19.31%</u>
Net Amount Available for BEP Calculation	\$37,370,570.60	\$34,518,165.56	\$36,635,271.84	\$37,957,746.29	<u>1.57%</u>
% designated to BEP	70%	67%	66%	67%	

Non-BEP Budget Drivers

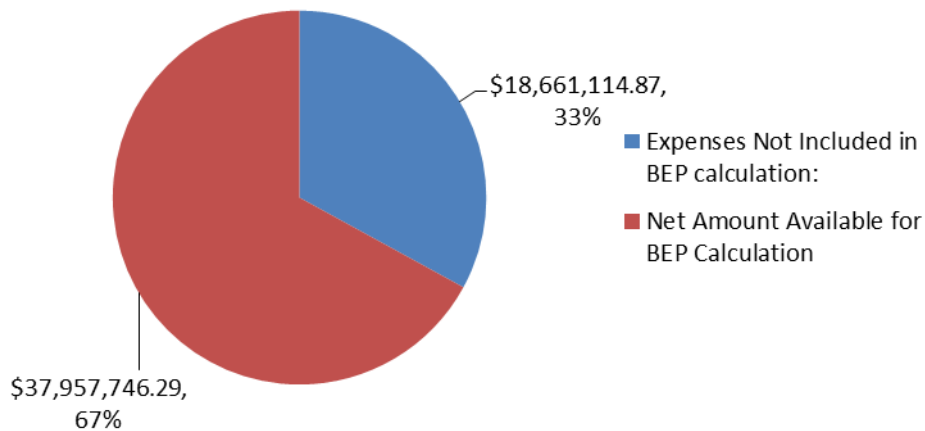
	2010	2011	2012	2013	
Charter School Tuitions	-\$279,164.54	-\$626,994.35	-\$1,150,862.61	-\$1,669,550.19	498.05%
Special Education Tuitions	-\$1,560,914.04	-\$1,690,206.47	-\$1,887,536.90	-\$1,417,627.65	-9.18%
Vocational Education Tuitions	-\$265,716.00	-\$317,162.17	-\$353,689.15	-\$360,907.59	35.82%
Transportation -Out of District & Other	-\$567,815.55	-\$612,392.90	-\$556,657.86	-\$514,029.59	-9.47%
Tuition/OOD Trans Totals	-\$2,673,610.13	-\$3,246,755.89	-\$3,948,746.52	-\$3,962,115.02	48.19%
Total Cost of Teacher Retirement	-\$2,680,716.11	-\$2,849,331.28	-\$3,273,968.81	-\$3,934,908.33	<u>46.79%</u>
Bldg. Upkeep, Utilities, & Maintenance (Includes Sal & Fringes)	-\$4,195,189.74	-\$4,220,524.18	-\$3,848,128.72	-\$4,079,015.64	<u>-2.77%</u>



2010



2013



There is a smaller proportion of annual dollars going to the Cumberland's Basic Education Plan in 2013 than compared to before the funding formula was enacted

Next Steps

- Address the statutory responsibility to fund the Basic Education Plan