CUMBERLAND HIGH SCHOOL
FINE, APPLIED AND TECHNICAL ARTS
AND LIBRARY MAY 2012

Joyce Polucha
Department Chairperson
Power Standards & Curriculum Alignment Activities

- All FATA/L courses presently aligned to GSEs and subject specific standards
  - NETS National Educational Technology Standards
  - NSBE National Business Education Standards
  - National Visual Arts Standards
  - National Standards for Music Education
  - National Standards for Theatre Education
Every department addresses all six 21st Century Learner Expectations. The FATA/L Department regularly assesses the following 2 areas:

- #2 – Exhibits a range of functional and critical thinking skills related to information media and technology
- #3 – Apply effective reasoning and problem-solving skills independently and collaboratively
Rubrics to Evaluate Performance

- All courses have “end of semester” Common Course Assessments.
- Performance pieces of CCA evaluated by common validated rubric.
Writing Expectations Within the Content Area

- FATA/L Department responsible for Reflective Writing & Procedural Writing
- All classes incorporate writing in Common Course Assessments
Formative Assessments since January 2012:

- Colored Cups
- Exit Tickets
- Thumbs up/down
- Student Surveys
Summative Assessments since January 2012

- Summative Assessments since 1/2012:
  - Common semester exams

- Additional Summative Assessments needed:
  - Common quarter exams
Differentiated Curriculum to Meet the Needs of All Learners

- Curriculum not written to provide differentiation.
- Differentiation within the classroom provided by individual teachers.
Targeted Activities for NECAP Preparation – Now

- All teachers use NECAP vocabulary throughout the year and in testing.
Data Supporting Student Growth

- Teachers are collecting data through their chosen Student Learning Objectives in the new evaluation system.
- Data collected this year will provide a base-line to demonstrate growth in the future.
- SLO for Piano Class:
  - 60% of students will perform a score at a proficiency of 3 on the common task.
  - 44% scored a 3 or better, and 55% scored 2.5 -2.8.
  - 60% of students will write a reflection describing the elements within the piece they play using appropriate music terminology.
  - 100% scored a 3 or higher on the reflection portion.
Content-Level Goals: 
Remainder of Year

- Rubrics Submitted for Review to the Validation Team
- Be the Next John Williams (Music)
- And . . . Action! (E-Seminar)
- Instructional Presentation (Business)
- A Puzzling Project (Art)
Scholastic Art Award Winners

CHS students won four Scholastic Art Awards! Their winning work was displayed at CHS in February following the Scholastic exhibition at Salve Regina University.

- **Rachel Giorgi** won a gold key for her portfolio
- **Brianna O’Keefe** also won a gold key for her portfolio
- **Natalie Paris** won a gold key for her drawing
- **Carson Brakke** won a silver key for a collage
Senator Jack Reed’s
High School Arts Competition

Public, private and parochial schools were invited to submit 3 works from 3 different students. CHS students received 3 of the honorable mentions!

- Brianna O’Keefe
- Rachel Giorgi
- Emily Feng
Natalie Paris’ pastel portrait was chosen as the winning piece in Congressman Cicilline's Congressional High School Arts competition. Her drawing was chosen to represent Rhode Island and will hang in the Capital building in Washington DC for one year. Congressman David Cicilline presented Natalie with a first place certificate at a reception on May 4th.
Graphic Design Poster Competition for Core Values and Beliefs

CORE VALUES & Belief Statement

The Cumberland High School community promotes development of a culture in which students are respectful, responsible, and ready to succeed. We guide our students to be actively involved in a learning process that combines academic depth of understanding with higher-order thinking, problem-solving, risk-taking, and creativity. We offer opportunities for students, as members of a 21st century world society, to become life-long learners and informed, productive citizens.

One of the winning designs
These “Altered Books” were created by Art students and were displayed at CHS and at the Cumberland Public Library.
Graphic Design

Examples of Student Work
Ceramics

Examples of Student Work
Story Tiles & Vessels
Digital Photography

Warhol Pop Art Projects
Center Table Project
Music Performances

- **March 31** - Clef Singer Alumni Concert
- **May 23** – CHS 50th Birthday Celebration
- **May 24** - Fine Arts Showcase, Spring Concert
- **May 29** – Distinguished Scholars Ceremony
- **June 7** – Clef Singer Senior Showcase
- **June** – Graduation Ceremony
Clef Singer Alumni Concert
Band Performances

- May 2  All Band Night
- May 24 Fine Arts Showcase
- May 28 Veteran’s Ceremony at the Monastery
- May 31 Celebration of Learning at CHS Graduation
Band Awards

- **All State:** Emily Levesque, Matt Vallee and Ryan Vallee
- **URI Honors Band:** Danielle Kunis, Abby Brakenwagen and Tim DeCotis
- **PC Band:** Danielle Kunis, Matt Vallee and Ryan Vallee
- **Solo & Ensemble Festival:** Danille Kunis, Abby Brakenwagen, Ron Alexander & Tim DeCotis
FBLA Future Business Leaders of America

FBLA State Championship Display
Student Placements in FBLA

- **1st Place in Job Interview:** Steve Towner
- **1st Place in Marketing:** Hailey Paris & Marisa Pereira
- **1st Place in Technology Concepts:** Chase Boni
- **2nd Place in Marketing:** Lauren Jones, Jennifer Ramirez, & Samantha Smith
- **2nd Place in Entrepreneurship:** Cassandra Camacho & Mauricio Villa
- **3rd Place in Business Law:** Steve Towner
- **3rd Place in Communications:** Justin Rattie
- **3rd Place in Intro. To Business:** Justin Rattie
- **4th Place in Business Ethics:** Rob DeOrsey, Tanner Rebello & Joe Vela
- **5th Place in Personal Finance:** Katarzyna Daz
March 29th *The Lottery* performed during the Academic Showcase

May 24th – Drama 2 and Advanced Acting students will do scenes and monologues

April 18th – Drama Day Camp for elementary students

June 25-30th - Two students will participate in the International Thespian Festival in Lincoln, Nebraska and Mr. DiMartino has been asked to present two sessions of a workshop at the festival.

Tape-A-Teacher Fundraiser
Technical Theatre

Hamlet Scenic Designs
100\textsuperscript{th} Anniversary of the Sinking of the Titanic

Library Display
The VHS Collaborative offers over 200 full-year and semester courses in Arts, Business, English Language Arts, Foreign Language, Life Skills, Mathematics, Science, Social Studies, and Technology.

- 8 students enrolled in Fall 2011 courses
- 23 students enrolled in Spring 2012 courses
- 24 students have enrolled in Fall 2012 courses
- 4 students have enrolled in Year Long courses
- 18 students have enrolled in Spring 2013 courses
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Fine Arts Showcase May 24th

Spring Concert featuring all of the CHS Performing Groups

Drama Students will perform Monologues and Scenes

Students Artwork will be displayed in the Foyer and the Art Wing
Content-Level Goals: Summer 2012

- Arts Learning Network Grant
  - Participants are Sue Alves, Ken Moran, Lisa Koziol-Kenyon and Betsey MacDonald.
  - Meeting will be held at RIDE
  - Goal is to create proposals for supporting arts educators and their evaluators
  - Work will include the development of common rubrics
  - Process for determining baseline student data
  - Evidence of student growth and/or mastery
Content-Level Goals: Fall 2012

- Work with the *Arts Learning Network* Grant and RIDE
- Continue to submit more tasks to the Validation Team
Obstacles and Concerns

- Guarantee of sufficient funding from the district.
- Sufficient time for curriculum development.
- Sufficient time for professional development.